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**國立高雄科技大學**  
**NATIONAL KAOHSIUNG**  
**UNIVERSITY OF SCIENCE**  
**AND TECHNOLOGY**  
**授課大綱 Syllabus**

部別：日間部四技

112學年度第2學期

列印日期：2024/03/06

|                  |                                      |          |
|------------------|--------------------------------------|----------|
| 中文課程名稱：中高級英文寫作II | 英文課程名稱：Upper Intermediate Writing II | 授課教師：傅若珊 |
| 開課班級：應英系二丙       | 學分：2.0                               | 授課時數：2.0 |
| 合班班級：            |                                      | 實習時數：0.0 |

**1. 中文教學目標(Chinese Teaching objectives)**

By taking this course, you will 1) polish up your writing skills on a variety of essays 2) take on a new challenge by learning how to develop ideas for writing 3) take in information about academic writing and build up your research skills. The ultimate goal is to help you become a confident writer for academic writing.

**2. 英文教學目標(English Teaching objectives)**

By taking this course, you will 1) polish up your writing skills on a variety of essays 2) take on a new challenge by learning how to develop ideas for writing 3) take in information about academic writing and build up your research skills. The ultimate goal is to help you become a confident writer for academic writing.

**3. 中文教學綱要(Chinese CourseDescription)**

This course prepares students to learn how to organize information and write effective essays in English. The focus is on composing a clear, unambiguous topic sentence with a clear main idea. Students will learn how to write sentences concisely and to edit paragraphs. We will cover various types of essays.

**4. 英文教學綱要(English CourseDescription)**

This course prepares students to learn how to organize information and write effective essays in English. The focus is on composing a clear, unambiguous topic sentence with a clear main idea. Students will learn how to write sentences concisely and to edit paragraphs. We will cover various types of essays.

**5. 中文核心能力**

| 核心能力名稱(中)   | 核心能力名稱(英) | 核心能力百分比 | 備註   |
|-------------|-----------|---------|--|
| 語言學、外語教學能力  |           |         | 提供學生構成語言能力的理論基礎，增強學生英語文之應用能力，培育兼具理論知識與實務基礎的英語教學師資，畢業後可任教於公私立中小學、英語補習班、或其他外語教學機構。 |
| 英語聽講能力      |           |         | 培養中高級英語聽力、口說能力，藉由連續性及完整性之教學設計，讓學生具備國際化與全球化市場所需的語文競爭能力。                           |
| 商用溝通、電腦應用能力 |           |         | 培養學生商用溝通、運用電腦網路的能力，運用商用書寫、口語溝通及多媒體軟體的能力，幫助學生在職場上更具競爭力。                           |
| 英文閱讀寫作能力    |           |         | 培養中高級英文閱讀、寫作能力，藉由連續性及完整性之教學設計，讓學生具備吸收國際化與全球化市場多元資訊的閱讀、書寫溝通能力。                    |

跨文化、文學分析能力

培養學生對世界文化的異同深入了解、對各種文類的分析，深入了解歐美文化的背景，以增進學生跨文化溝通的能力，增進學生的國際化程度。

口筆譯能力

訓練學生之翻譯實務能力，並培養學生具有國際視野、跨文化認知、與廣泛背景知識，以助學生在職場能勝任隨行口譯或商務口譯等傳譯工作、翻譯各類型文件。

無英文核心能力資料。

## 7. 教科書

中文書名：Great Writing 4 (5th ed.) 英文書名：Great Writing 4 (5th ed.)

中文作者：Folse, K-S., Muchmore-Vokoun, A., & Vestri, E. 英文作者：Folse, K-S., Muchmore-Vokoun, A., & Vestri, E.

1 中文出版社： 英文出版社：

出版日期：年 月 備註：

## 8. 參考書

中文書名：無 英文書名：

中文作者： 英文作者：

1 中文出版社： 英文出版社：

出版日期：年 月 備註：

## 9. 教學進度表

| 週次或項目<br>Week or Items | 中文授課內容<br>Chinese Course Content | 英文授課內容<br>English Course Content | 分配節次<br>Assigned Classes | 備註<br>Note |
|------------------------|----------------------------------|----------------------------------|--------------------------|------------|
| 1                      | Introduction & Course overview   | Introduction & Course overview   |                          |            |
| 2                      | Holiday                          | Holiday                          |                          |            |
| 3                      | Argument Essays                  | Argument Essays                  |                          |            |
| 4                      | Argument Essays                  | Argument Essays                  |                          |            |
| 5                      | Argument Essays                  | Argument Essays                  |                          |            |
| 6                      | Argument Essays in Action        | Argument Essays in Action        |                          |            |
| 7                      | Holiday                          | Holiday                          |                          |            |
| 8                      | Prep for Midterm                 | Prep for Midterm                 |                          |            |
| 9                      | Midterm: Timed writing           | Midterm: Timed writing           |                          |            |
| 10                     | Problem-Solution Essays          | Problem-Solution Essays          |                          |            |

|    |  |  |
|----|--|--|
| 11 | Problem-Solution Essays                      | Problem-Solution Essays                      |
| 12 | Problem-Solution Essays in Action            | Problem-Solution Essays in Action            |
| 13 | Reaction Essays and Exam Questions           | Reaction Essays and Exam Questions           |
| 14 | Reaction Essays and Exam Questions           | Reaction Essays and Exam Questions           |
| 15 | Reaction Essays and Exam Questions in Action | Reaction Essays and Exam Questions in Action |
| 16 | Final exam: Timed writing                    | Final exam: Timed writing                    |
| 17 | Individual conferences                       | Individual conferences                       |
| 18 | Individual conferences                       | Individual conferences                       |

#### 10. 中文成績評定(Chinese Evaluation method )

1. Attendance & participation including in-class writing assignments, individual, paired or group work (40%) 2. Midterm exam: Timed writing (30%) 3. Final exam: Timed writing (30%)

#### 11. 英文成績評定(English Evaluation method )

1. Attendance & participation including in-class writing assignments, individual, paired or group work (40%) 2. Midterm exam: Timed writing (30%) 3. Final exam: Timed writing (30%)

#### 12. 中文課堂要求(Chinese Classroom requirements )

1. You are required to ATTEND REGULARLY and PARTICIPATE ACTIVELY IN CLASS. If you have to miss a class due to an acceptable reason, please notify me in advance (or provide a justification for your absence, e.g., a medical certificate). You will lose 2 points off your final grade for each unapproved absence. Furthermore, you are required to be punctual. Responsibility for work missed for any absence is placed on the students. 2. You will work individually, in pairs, or in groups to complete in-class writing assignments. Cheating and plagiarism seriously violate academic honesty. Violators will receive a "zero" point in their grade. 3. Please submit your writing assignments on time. Late submission will result in grade deduction (One-week late submission will cause 10% deduction on each grade and so on). 4. There will be a LINE group (Upper Intermediate Writing), used as a medium to make announcements, share information, and discuss ideas related to the course content. Everyone is required to be a member of this group.

#### 13. 英文課堂要求(English Classroom requirements )

1. You are required to ATTEND REGULARLY and PARTICIPATE ACTIVELY IN CLASS. If you have to miss a class due to an acceptable reason, please notify me in advance (or provide a justification for your absence, e.g., a medical certificate). You will lose 2 points off your final grade for each unapproved absence. Furthermore, you are required to be punctual. Responsibility for work missed for any absence is placed on the students. 2. You will work individually, in pairs, or in groups to complete in-class writing assignments. Cheating and plagiarism seriously violate academic honesty. Violators will receive a "zero" point in their grade. 3. Please submit your writing assignments on time. Late submission will result in grade deduction (One-week late submission will cause 10% deduction on each grade and so on). 4. There will be a LINE group (Upper Intermediate Writing), used as a medium to make announcements, share information, and discuss ideas related to the course content. Everyone is required to be a member of this group.

#### 14. 本課程與SDGs相關項目(This course is relevant to these of SDGs as following.)

**「遵守智慧財產權」；「不得非法影印」！**